

All supplemental services sites in Washtenaw County will be coordinated and monitored by the designated Washtenaw ISD coordinators and content specialists. These Washtenaw ISD staff members will be responsible for monitoring improved student achievement, program effectiveness, implementing and overseeing a student data collection system, and developing a centralized parent information center. The coordinators will work collaboratively with the building administrator and instructional staff at each supplemental services site.

- **Program effectiveness:** Program effectiveness will be assessed by monitoring student progress (percent of students meeting/exceeding their biweekly goals), implementation of the curriculum, use of appropriate instructional strategies, and maintenance of student assessment and achievement records. Washtenaw ISD will establish a data management system to collect, monitor and summarize program and student achievement trends. This management system will be used to generate the reports necessary to make instructional decisions for students, teachers and site administrators. Data, records and evidence will be collected and monitored to insure that personalized educational plan goals are attained, and that instruction is adjusted to meet the teaching and learning needs of each child. Program effectiveness can be monitored through: 1) student-led parent/teacher conferences, 2) collaborative examination of student work (CASL or student study team model), 3) MEAP trend data, 4) surveys – student, parent and teacher, and 5) classroom assessments that inform instruction.
- **Student progress:** Students will be assessed using multiple assessment measures aligned with student/program goals and the local districts' curriculum and resources. Washtenaw ISD program coordinators will leverage assessments available countywide. Multiple assessments will be kept and monitored to insure that personalized educational plan goals are attained, and that instruction is adjusted to meet the teaching and learning needs of each child. These assessment may include: 1) artifacts of student learning and student-led conferences, 2) MEAP tests, 3) classroom assessments